

DINOSAUR SONGS

Music: Arts Ideas, Arts Skills & Processes

This activity is based around the nursery rhyme 'I'm a Little Teapot'. As a class, have a discussion about the dinosaurs on the Dinosaur fact sheets. Create some fictional music-themed dinosaurs of your own (e.g. Flutosaurus, Trumpodon). Write the framework of the song (words which are not underlined) on the board, and as a class, fill in the gaps to create an original song to accompany the tune. If students are able, you may like to provide them with the *Dinosaur Songs Activity Sheet* so they can write their own song.

Here is an example about Tyrannosaurus Rex:

I'm a raging T-Rex

huge and feared.

Here are (is) my sharp teeth, here is my tail.

When my tummy rumbles, then I roar...

Look out Triceratops, I'm hungry for some more!

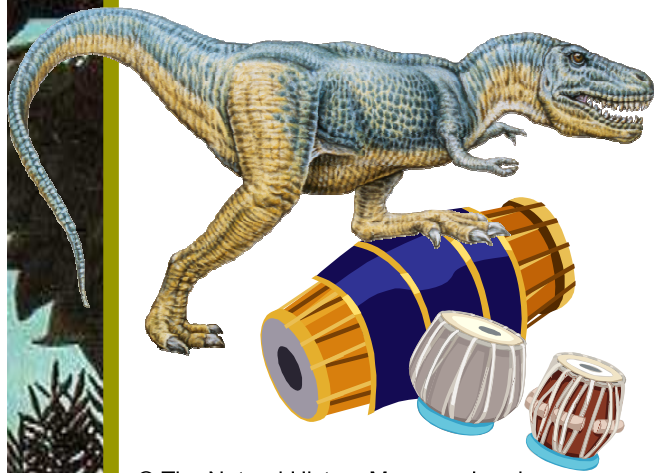
- ◆ Lead the class as they practise singing their new song.
- ◆ Extend the activity by:
 - breaking the class up into groups and singing in rounds
 - creating actions to accompany the lyrics
 - using percussion instruments to accompany the singing
- ◆ Ultimately the students could perform their creation as part of a dinosaur-themed assembly item. A sure hit!

ACTIVITY SHEET

DINOSAUR SONGS

Write your own song based on 'I'm a Little Teapot'.

STEP 1: Create a musical name for your dinosaur by joining words together. For example:



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Viola + Triceratops = Violatops
Rhythm + Velociraptor =
Rhythmraptor
Trumpet + Iguanodon = Trum-

STEP 2: Fill in the spaces below to create your own song. Use your own dinosaur name in the first line of the song.

I'm a _____,

_____ and _____.

Here is my _____, here is my _____.

When I _____, then I _____.

Now sing your song.

You could also create some actions or play along with an instrument!

DINOSAUR GAMES

English: Listening, Viewing, Speaking

As a class, have a discussion about the dinosaurs on the Dinosaur fact sheets. Focus on particular topics, for example, dinosaur names as well as diet or period of existence (use the dinosaur fact sheets and timeline as an information source). Next, pick a game from below and split the students up into pairs. Each student will need to cut up or be provided with one set of images, preferably photocopied onto card. The games require students to draw on what they have learnt in the class discussion and then reinforce this learning through play.

Students must listen, view and speak in order to play.

- ♦ **WHO AM I?** Place one set of cards minus the wild card face down in a pack. One person selects a card from the pack and asks their partner, "Who am I?" followed by a description. The partner must correctly guess their identity before they swap roles. It could be a race to see which team works through all seven cards first.
- ♦ **TALKING HEADS** Three students are assigned a dinosaur each. The name is written on the board behind them, accompanied by the image. The labelled students ask the class yes/no questions to determine their identity. A 'yes' is rewarded with another question, and a 'no' means that the next labelled student has a turn, with the aim being to discover your identity as quickly as possible.
- ♦ **MATCHING PAIRS** Using one or two sets of cards, place all cards individually face down. Take turns to select two cards. If you are successful in selecting two of the same images, state the name of the dinosaur or "**Dinosaurs Alive!**" in order to keep those cards and get another turn. If unsuccessful, return the cards to their original position and the next person gets a turn. The person with the most cards at the end of the game wins.
- ♦ **SNAP** Using two packs, deal the cards out evenly between the two players. Players should not look at their cards but place them alternatively face up on a shared pile. When two of the same images appear in a row, students must be the first to announce the name of the exhibition / genus / type of diet / period of existence, etc, to win the pack. The person with the most cards at the end wins.

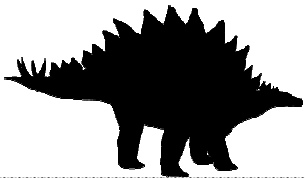
ACTIVITY SHEET

DINOSAUR GAMES



Neatly cut along the lines to create your own pack of cards, Each pack should include fourteen dinosaur cards and two wild (Dinosaurs Alive!) cards.

DINOSAURS
alive!



DINOSAURS
alive!

